

Accommodation & Modification Fact Sheet

Every child with a disability is considered a member of their general education class. Accommodations and modifications support student success in those classes and can be changes to support both academic and behavioral needs. Accommodations and modifications can include changes in the method of instruction, the curriculum, and/or the environment.

Accommodations and modifications are important tools for a child to successfully accomplish Individual Education Program (IEP) goals and objectives and participate actively with other students in classroom and school activities. The IEP team determines what accommodations and/or modifications are needed to meet the unique and individual needs of the student.

Accommodations:

Accommodations are changes in how a student accesses information and demonstrates learning. Accommodations do not substantially change the instructional level, content, or performance criteria. The changes are made in order to provide a student with equal access to learning and equal opportunity to show what he or she knows and can do. Accommodations can include changes in the following:

- presentation and/or response format and procedures
- instructional strategies
- time/scheduling
- environment
- equipment

Modifications:

Modifications are changes in what a student is expected to learn. The changes are made to provide a student opportunities to participate meaningfully and productively along with other students in classroom and school learning experiences. Modifications are only used if a student is working on Extended Evidence Outcomes and taking the Colorado Alternate Assessment.

Modifications might include changes in the following:

- instructional level
- content
- performance criteria