

Confidential Parent Inventory Grades K- 3

Dear family,

We are asking for your active partnership with your school districts in the planning and support for your child's education in search of recognizing their gifted potential. Please provide the following information by completing the checklist below which will aid in our collection of gifted potential characteristics.

Date: _____ Child's Name: _____ Birth date: _____ Grade: _____

Parent'/Guardian's Name _____

Teacher _____

Parent's/Guardian's Signature _____

Instructions: In each of the four sections indicate the characteristics or behaviors demonstrated by your child. Return the completed form to your child's teacher.

ADVANCED LANGUAGE

Never Rarely Occasionally Frequently

Uses words that seem advanced for the age-level expectations
Rewords own language for younger or less mature children
Explains how unrelated things are similar
Uses words for time concepts(clock and calendar) accurately
Uses similes, metaphors, or analogies: "A____ is really like a____ because____"
Asks questions about words (in print or oral language)

Examples from above of things my child said or did:

ACCELERATED LEARNING

Never Rarely Occasionally Frequently

Learns new things quickly with minimum practice	
Uses multiple characteristics with discussing items	
Reads passages at an advanced, fluent reading level for the age-level expectations	
Explains the meaning of what has been read	
Demonstrates an unexpected mastery of math or science concepts	
Uses a dictionary, map, or computer to gain advanced information	
Creates products which seem advanced for the age- level expectations	

Examples from above of things my child said or did:

ANALmCAL THINKING

Never Rarely Occasionally Frequently

Demonstrates complex or abstract thinking	
Analyzes household or school tasks	
Notices a surprising depth of details about surroundings	
Takes apart and reassembles things or ideas with skill	

Expresses relationships between past and present experiences				
Makes up songs, stories, or riddles about experiences				

Examples from above of things my child said or **did**:

MEANING MOTIVATION Never Rarely Occasionally Frequently

Is philosophical	
Asks surprisingly intellectual questions	
Is curious	
Demonstrates an unexpected depth of knowledge in more than one area	
Exhibits intense task commitment and energy when pursuing interests	
Remembers	
Independent	

Examples from above of things my child said or **did**: ---'
