

## Procedures for Disagreements

### Right of Appeal

The goal of the PPBOCES & member districts is to resolve any disagreements regarding the screening, identification or gifted programming of our students through honest communication and transparent processes. We encourage parents who have questions about the process to first contact the building principal and/or district GT contact.

If a student does not meet the specified criteria for identification and gifted programming services seem warranted, a staff member, the student and/or parents/guardian may submit the following form to the district GT contact. The district GT team, which includes the PPBOCES GT Coordinator, will review the data and an appeal conference will be scheduled with the person or people submitting the appeal.

The district review team will consider the following information on which to base decisions for provided gifted programming services:

- Demonstrated accomplishments
- Expert testimony or reports
- Outstanding scores on objective tests
- Other evidence as deemed appropriate

*If you have additional questions about the Gifted Identification Process, please contact Trish Reitinger, Assistant Director of Exceptional Students @719-.*

## Procedures for Disagreements

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

Person Making the Appeal \_\_\_\_\_

Please answer the following questions:

1. Please give the reasons why you are submitting this appeal.
2. Describe the area/s of giftedness the student possesses.
3. Explain your concerns of how the current educational program the student is experiencing are not meeting his/her needs.
4. What additional information would you like the building team to know about the student that may have been initially overlooked? Please include any additional assessment results, student work samples or projects completed outside of the school setting.

If you have additional questions about the Gifted Identification Process, please contact Trish Reitinger, Assistant Director of Exceptional Students @719-.

