

## **DISTRICTS**

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Our students are a racially, culturally and socio-economically diverse group from across the Pikes Peak region. We believe that each student is a unique and valuable individual with gifts and talents. We celebrate differences and provide educational services according to needs, not handicapping conditions or diagnostic categories.

### **Member Districts**

Big Sandy #100J \* Calhan #RJ1 \* Edison #54JT

Elbert #200 \* Ellicott #22 \* Fremont #RE-2

Hanover#28 \* Miami-Yoder #60JT \* Peyton #23JT

### **Associate Member Districts**

Academy #20 \* Cheyenne Mountain #12

CS School District #11 \* Falcon #49

Harrison #2 \* Lewis Palmer #38

\* Pueblo City Schools #60 \* Ute Pass BOCES

Widefield #3 \* Fountain Ft. Carson #8

**For More Information on  
The NEED Foundation, Inc.,  
or Making a Donation,**

**Please Contact**

**The Pikes Peak BOCES**



**PIKES PEAK BOCES**

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**The NEED Foundation**

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**Supporting  
The Pikes Peak BOCES  
George Saiter School  
of Excellence**



## HISTORY OF THE PIKES PEAK BOCES SCHOOL OF EXCELLENCE

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The Pikes Peak BOCES School of Excellence began in 1978 as the NEED School, serving students with special needs from the region who required highly specialized services not available in their school districts. Since its inception, the School of

Excellence has helped hundreds of students from over 20 school districts to develop skills and build connections that have enhanced their ability to live productive lives in their communities.

## NEED FOUNDATION MISSION

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Our Mission is to support the Pikes Peak BOCES School of Excellence, through funding of special

projects, initiatives, and proposals by grants from our foundation.

## THE NEED FOUNDATION: WHO WE ARE

The NEED Foundation, Inc. is a Colorado non-profit corporation and a public charity under 501 (c)(3) of the Internal Revenue Code, allowing donors to The NEED Foundation to receive a tax deduction for their generosity. The NEED Foundation is a separate entity from The Pikes Peak BOCES and was established to carry the debt for the previous school sites. However, in 2013, The Pikes Peak BOCES was awarded a BEST Grant by the Colorado Department of Education, to purchase and remodel the building in which it is currently located. The previous building was sold, and there was no longer any debt to be carried. Therefore, The NEED Foundation switched gears, and has now become a foundation in the truest sense.

The NEED Foundation, Inc. is a separate entity from the Pikes Peak BOCES, and is organized and operated exclusively for educational purposes designed to promote the welfare of the School of Excellence.

## WHAT WE DO

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The NEED Foundation raises funds to provide for special projects, initiatives and proposals brought to us by the staff of the School of Excellence. Below are a few examples of items we have been asked to fund:

- A small bus to transport students to various community based experiences, and for positive reinforcement activities.
- Recreational equipment, used as positive reinforcement.
- Additional playground equipment, which provides sensory based experience for those with sensory challenges.
- Staff inservices on the latest effective intervention strategies.



## SCHOOL OF EXCELLENCE PROGRAMS

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Pikes Peak Pathways: Pathways is a highly structured, school based day treatment program, providing mental health service, educational services and intense behavioral support to students in grades K-12. We provide reality based clinical treatment

LIBERTY: (Learning Independence By Educating Responsible Trustworthy Youth) The LIBERTY Program offers a highly structured classroom designed for students with a dual diagnosis and/or students on the autism spectrum. The students in LIBERTY can learn in a small group setting, work independently for short amounts of time, and wait for access to the teacher and/or access to reinforcing items. The LIBERTY classrooms are language rich environments that focus on improving independence, academic, social and group learning skills.

CoLA: The COLA (Communication and Language Acquisition) is a language intensive program for those students on the autism spectrum who have significantly limited skills and virtually no formal communication skills. These students have difficulty learning in a small group setting. The principles of Applied Behavior Analysis and Verbal Behavior are used to teach language, pre-academic and learning readiness skills as well as social, play and group skills.

PEAK: The Peak program is a tiered intervention program for High Risk Youth which connects students to goals and a future vision, delivers personalized instruction, creates a safe, and supportive environment. It targets expelled students and students at risk for expulsion.

